**I. Орг. момент.**

- Hello, dear children.

I’m glad to see you. I see you are fine today and ready to work hard and successfully. Sit down.

- Look! Today we have guests (). They’ve come to see how well we work at the lessons. And I hope you will do all your best to show you are good at English.

- Let’s start!

**II. Определение темы и задач урока.**

* There are different people around you: your parents, your teaches, your friends, your classmates.
* You often hear: You should

 You shouldn’t

 You must

 You mustn’t

* And sometimes you say: You haven’t the right (право)…

 But I have the right to…

* So can you say what we are going to speak about today? (Rights & duties).
* The topic of our lesson is The rights of **a** child.
* What will you do at the lesson to learn this topic? (читать…)
* Какие модальные глаголы мы используем, чтобы сказать ты должен, нельзя, тебе следует?
* You will
* talk about obligations using must and should
* express prohibitions using mustn’t
* talk about rights using should
* practice listening, reading and writing
* learn new words

**III. Использование mustn’t и must для выражения обязательства и запрета.-** ex. 1a p. 108- на слайдах

- Every day you hear: You must or You mustn’t

* do your homework
* watch TV so much
* clean your room
* go to bed so late
* clean your teeth
* eat so many sweets
* practice the piano
* play so many computer games
* talk at the lesson

-Read the phrases and say what (each person) is saying.

**IV. Аудирование.**

- But do you think children have rights?

- I invite you to the conference about the rights of children.

 Listen to one of the speaker. While listening find out what the main idea of the speech is: (choose from these)

1. Children should have the right to have an opinion.
2. Children have no rights.
3. Adults should stop nagging.

- Open your books at page 109(ex.3b). At the conference they speak about the rights of the child. Listen again and complete the list of rights of the child.

Do you agree with the rights?

**V. Работа в группах.**

* - What other rights should you have? Work in groups for 2 minutes.( should)

- What rights of the child can you suggest? (Our group (we) thinks that …)

**VI. Мини-проект «Конституция нашего класса». Работа в группах.**

- I have a question for you! What is the Constitution? You may speak Russian.

- Does our school have the Constitution? What is its name? (устав)

- And would you like to have your class Constitution? Let’s make it! Your class Constitution will consist of:

1. Rules for everybody
2. Rules for girls
3. Rules for boys
4. Rules for teachers
5. Rules for parents

- You have 10 minutes.

- Time’s up! Now choose 5 the most important rules and write them on these sheets of paper. Ready? Put them on the board.

- What should we do to make the rules the Constitution?

- Now let’s vote for your Constitution! Raise your hand!

- Who is for…(It’s adopted/ It’s not adopted)

- Read your class Constitution!

Follow your class Constitution! And remember we have not only rights but also duties! And every person has the same rights as you have! (перевод)

- Home assignment: I ask you to copy your class Constitution on the sheet of paper colourfully and put your class Constitution in your classroom and follow the rules of your class Constitution.

**VII. Рефлексия.**

- Thank you for the hard work at the lesson. I give “5” to all of you.

 I hope it was interesting for you. And today you have the right to say your opinion about the lesson. Please continue the sentences:

* Сегодня я узнал
* У меня получилось
* Было трудно
* Меня удивило
* Было интересно
* Теперь я умею

- The lesson is over.

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| --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Сегодня я узнал
* У меня получилось
* Было трудно
* Меня удивило
* Было интересно
* Теперь я умею
 |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Сегодня я узнал
* У меня получилось
* Было трудно
* Меня удивило
* Было интересно
* Теперь я умею
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* Теперь я умею
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